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| **What is the Pupil Premium Grant?**  The Pupil Premium Grant is allocated to schools to provide additional academic and nurturing support to the children on roll from low-income families who are currently known to be eligible for Free School Meals or those who have been in receipt of Free School meals in the past six years.  The funding is also available for children in local authority care who have been looked after continuously for more than six months, children adopted from local authority care and the children from families currently serving in the armed forces. Schools are free to spend the Pupil Premium as they see fit, but there is an expectation that this additional funding will provide additional expertise and support to ensure that disadvantaged children reach the highest possible level of attainment, attend regularly and are excited and motivated about school life and their learning.  At Roose Community Primary School the Pupil Premium is used – where possible – to help disadvantaged children keep up with their non-disadvantaged peers, closing some of the gaps in learning, building confidence and self-esteem to allow them to achieve in all areas of school life. | | |
| Amount of grant received: £49,000.00  Number of children supported 2017-2018 = 38  (2014 – 2015 = 43 pupils 2015 – 2016 = 39 pupils 2016 – 2017 = 36 pupils) | | |
| **How the Pupil Premium is spent** | **Approximate cost** | **Impact** |
| **Teaching and learning** | | |
| Additional HLTA and STA support in all classes for PPG children to raise achievement and close the gaps, particularly in English and mathematics | Staffing costs:  £20000.00 | This allows smaller adult to children ratios, individual assessments and next steps more easily identified. Children taken in small groups or on a 1:1 basis to improve attainment in both subjects. |
| Additional HLTA support for y6 to raise attainment in mathematics and English | Staffing costs:  £5000.00  Resources  £1000.00 | 100% made progress. 30% reached EXS in writing, reading and mathematics. 30% reached EXS in writing and mathematics, with 20% missing EXS in reading by 1 or 3-scaled scores. 40% were WT SEN records available. |
| 1:1 tuition and SERIS (Supporting Emotional Resilience in Schools) for pupils with troubled lives or behaviour needs | Staffing costs:  £2000.00 | Programmes and counselling in place for those who needed it. Records and stories available. |
| Reading Interventions 1:1 for 3 PPG children | Staffing costs:  £1350.00 | Significant progress made by the children who received this intervention. Assessment records available. |
| 1:1 support for PPG children in y1 and R (15 hours per week) | Staffing costs:  £6000.00 | Children made significant progress in attaining a good level of development (Reception) and in Phonics screening (year 1) |
| Third Space Learning mathematics 1:1 interventions | £3000.00 | 2017-18 subscription. Children accessing website in school and at home working progressively through each level, closing gaps in understanding, leading to greater understanding. PPG children made greater academic progress than children of similar ability who did not take part in the program. |
| Additional reading and phonics resources to support PPG children in streamed phonics sessions both UA and HA. | £800.00 | Mainly EYFS and y1. Standards in reading and phonics for both significantly above the national average. |
| Wide range of new reading books for Catch-up programme 1:1 interventions | £1000.00 | 3 staff trained (free as part of pilot project); new books to support the intervention in years 4 and 5 – targeted children have made huge progress in reading ages and in numbers of words they can read and spell. |
| **Enrichment** | | |
| Subsidising residential and other out of school visits | £1500.00 | Support for families covered by the PPG. Assistance towards costs of curriculum related and enrichment activities. Assistance towards the costs of residential visits to York and Tower Wood – this raises self-esteem, promotes inclusion, wider experiences and enjoyment of extra activities. As confidence is boosted so is attainment. |
| Subsidising uniform and PE kits | £300.00 | Correct uniform raises self-esteem and a sense of belonging to our school community. |
| Equipment to strengthen fine and gross motor skills | £500.00 | Used to strengthen weak limbs or finer motor control. Build up strength, resilience and presentation of work. |
| High quality outdoor experiences to raise confidence   * Fell walking * First Lego League transport to venue | £500.00 | Subsidy for PPG children so they can experience fell walking in the Lake District – improving self-confidence and broadening horizons.  Lego League – all the children in y5 can now programme robots; school team won 1st prize in the problem solving competition, beating several other schools – building self-confidence, belief and inclusion. |
| Transport costs for PPG family from a safe house to school for ½ a term | £600.00 | Ensured continuity and educational consistency for children, allowing emotional support and a safe haven for very troubled family on Child Protection. |
| Equine Assisted Learning | £400.00 | Therapeutic training, whilst learning to ride a horse. Effective in building resilience and self-confidence in children who have suffered trauma, autistic children and those with other SEND. Very positive impact on two children whose confidence, self-esteem and behaviour have been transformed – this has impacted on their learning. |
| Master classes for High Achieving PPG children at local secondary schools and transport | £500.00 | Working with specialist English and mathematics teacher raised attainment for the groups of children selected to take part. All PPG children who attended achieved expected or higher than the national standards. |
| **Total spending** | | |
|  | £42,450.00 |  |

Carried over £6,550.00