|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Science** | ICT | PSHE | R.E | P.E | **History** | **Geography** | **Art** | **DT** | **Music** |
| AUTUMN | Investigative Skills | Developing games- Scratch | Living in the Wider World Poverty and Interdependence; Ghana, case study Code of conduct | How do Christians put their beliefs into action on principle of giving? Christian charities- how set up and why? Why and how is Haji an important journey for Muslims? How do Christians around the world represent the nativity?  | HockeyGymnastics | Anglo Saxons and Scots | Rivers | Digital Media | Food: What could be healthier? | Living on a Prayer |
| Properties and changes of materials | Controlling devices- Flowol | Living in the Wider World Education and development; Ghana, Daniel’s School  | HockeyGymnastics | Coasts | Mechanical Systems; Making a pop up book. | Classroom Jazz 1 |
| SPRING | Forces | Internet research and webpage design | Resolving disputesLanguage, trolling, dares, bullyingRisks/Danger/HazardsBehavioural Pressure | The names of Jesus99 names of AllahEaster perspectives | SwimmingStreet Dance | Vikings and Anglo Saxons | Mountains | 3DPerspective and composition | Textiles: Stuffed toys | Treasure Island |
| Animals including humans | 3D modelling- Sketch up | Keeping Healthy-Seasonal foods- growing, rearing, catching, processing (DT)Drugs and substance misuse | SwimmingBasketball |  | Food: What could be healthier? | The Fresh Prince of Bel Air |
| Summer | Earth and Space | Radio Station | Keeping HealthyPuberty and relationships | Comparison of places of worshipCaring for the world- Islamic art | KarateRounders | The Shiang Dynasty- Ancient China  | Volcanoes and natural disasters | Painting Lines, marks, tone, form and textureKensuke’s Kingdom linked topic | Electrical Systems | Dancing in the Street |
| Living things and their habitats | Using and applying skills | Mutual Respect and equal opportunities and gender stereotypes | KarateAthletics | Structure | Reflect, rewind and replay |