**2013 Key Stage 2 school results**

These tables show the percentage of children in the school achieving each level at the end of Key Stage 2.

Number of children at the end of Key Stage 2: 19. Each child counts as 5.3%.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher assessment** | | | | | | | | | |
| **Percentage at each level** | | | | | | | | | |
|  | **W** | **1** | **2** | **3** | **4** | **5** | **6** | **Children disapplied** | **Children**  **absent** |
| English |  |  |  |  |  |  |  | 0 | 0 |
| Reading | 0 | 0 | 5% | 11% | 84% | 50% |  | 0 | 0 |
| Writing | 0 | 0 | 5% | 11% | 84% | 21% | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 16% | 84% | 47% | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 11% | 89% | 47% | 0 | 0 | 0 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Test results** | | | | | | |
| **Percentage at each level** | | | | | | |
|  | **Below level 3\*\*** | **3** | **4+** | **5** | **Children not**  **entered** | **Children**  **absent** |
| English grammar, punctuation and spelling\* | 5% | 42% | 53% | 32% | 0 | 0 |
| English reading | 11% | 16% | 74% | 37% | 0 | 0 |
| Mathematics | 5% | 21% | 74% | 42% | 0 | 0 |

‘W’       represents children who are working towards level 1, but have not yet achieved the standard needed for level 1.

\*           The result awarded in this test is *indicative* of a pupil working at the level reported rather than a true National Curriculum level as for other tests.

\*\*         represents children who were not entered for the tests because they were working below level 3 in English or mathematics; children awarded a compensatory level for the tests and children entered for but not achieving a level from the tests.